

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	<b>NEW TESTAMENT THEOLOGY AND HISTORY</b> NEWT 0522 1P
<b>Date, Time, and Delivery Format</b>	JANUARY 13 – APRIL 11, 2025 THURSDAYS, 6:45 PM – 9:35 PM IN PERSON ONLY
<b>Instructor</b>	<b>JOHN MOON, Ph.D.</b> Email: <a href="mailto:johnmoon@tyndale.ca">johnmoon@tyndale.ca</a>
<b>Class Information</b>	The classes will be in-person on Thursdays from 6:45 PM – 9:35 PM.  Office hours: by appointment  Email correspondence: a response can be expected within 1-3 business days.
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> . Course emails will be sent to your @MyTyndale.ca e-mail account only.

## I. COURSE DESCRIPTION

A study of the New Testament focusing on its over-arching vision of God’s mission in the world and how human beings are called to respond. Each book will be placed in its cultural and historical setting as we focus on its distinctive contribution to the New Testament. Along the way, students will be introduced to critical methods for studying the New Testament and will reflect on how we can integrate scholarly perspectives with a conviction that the New Testament is the Word of God.

*Recommended Prerequisite: BIBL 0501*

## II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. explain the evidence for Jesus's resurrection, as well as the significance of this event for unifying the diverse witness of the New Testament;
2. discuss the significance of Jesus for the composition, canonization, and translation of the New Testament as Scripture;
3. demonstrate the importance of the first-century Mediterranean Greco-Roman and Jewish historical context for interpreting the New Testament;
4. explain the development of early Christianity from the earthly ministry of Jesus, to the life and letters of Paul, to the composition of the gospels, and then to the end of the first century AD;
5. distinguish between and analyze individual New Testament documents in relation to their historical background, literary features, themes, and contemporary significance;
6. critically analyze and interpret disputed passages in the New Testament;
7. discuss and illustrate the practical relevance of the New Testament to the contemporary life and mission of individual Christians and the Church as a whole.

## III. COURSE REQUIREMENTS

### A. REQUIRED READING

Carter, Warren. [\*Seven Events that Shaped the New Testament World\*](#). Grand Rapids, MI: Baker Academic, 2013.

Powell, Mark Allan. [\*Introducing the New Testament: A Historical, Literary, and Theological Survey\*](#). 2d ed. Grand Rapids: Baker Academic, 2018.

Additional readings posted on Moodle (classes.tyndale.ca)

An English translation of the Bible (e.g., NRSV, NIV, ESV), not a paraphrase.

## B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Matera, Frank J. *New Testament Theology: Exploring Diversity and Unity*. Louisville, KY: Westminster John Knox Press, 2007.

Jipp, Joshua W. [\*The Messianic Theology of the New Testament\*](#). Grand Rapids: Eerdmans, 2020.

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

## C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca).

## D. ASSIGNMENTS AND GRADING

### 1. Class participation (10%)

*Class participation is related to all the Learning Outcomes.* Class discussion will be a regular part of the course, and its purpose is to foster our ability to think critically about issues, engage charitably with others, and stretch our thinking. Discussions will arise from the lecture material and those required readings listed under “**Texts.**” Prior to class, students should familiarize themselves with these texts and come to class prepared for discussion. Students will get the most out of this course—and from one another—if they participate. Students will thus be graded on attendance, as well as the frequency and relevance of their contributions. A grading rubric will be provided on Moodle ([classes.tyndale.ca](http://classes.tyndale.ca)). (Note: the “Texts” become longer from Week 4 onward, requiring students to read about 3-4 chapters of the New Testament per day.)

### 2. Summary of Evidence for the Resurrection: due Jan 30 (10%)

*This assignment is related to Learning Outcomes #1, #2, #4.* The resurrection is the foundational event for Christian faith (1 Cor. 15:17), which caused the earliest Jesus-followers to rethink everything they once knew and generate the diverse witness of the

New Testament. In this assignment, students will distill the main lines of evidence for belief in the resurrection, which will then serve as an “anchor” as they explore the unified yet diverse voices of the New Testament. Using the assigned readings from **William Lane Craig** and **N. T. Wright** (listed under Week 1), students will write a **2-page summary** (12-point font; Times New Roman; double-spaced; 1-inch margins; name on top; no title page) of the evidence for the resurrection. Summaries will be graded based on completeness, clarity of thought, organization, and writing style (e.g., grammar, spelling, etc.). See Moodle (classes.tyndale.ca) for the grading rubric. **Submit through Moodle (classes.tyndale.ca)** (cf. section G. General Guidelines for the Submission of Written Work, esp. on Turnitin, which can detect AI use). (Note: this assignment is due early in the course, and students are encouraged to prioritize the readings by Craig and Wright.)

### **3. Short Exegesis Paper: due Feb 27 (15%)**

*This assignment is related to Learning Outcomes #3, #5, #6, #7.* In **1,000 words**, students will write a short exegesis paper on **Romans 3:21-26**, a passage that Martin Luther considered “the chief point, and the very center of the Epistle, and of the whole Bible.” The purpose of this assignment is to give students practice in careful analysis and interpretation before they write their final research essay. Students will (1) place this passage in its historical and literary context (about 100-200 words) (i.e., Is this passage illuminated by historical questions of authorship, audience, the letter’s purpose, etc.? How does this passage fit within the argument of Romans?); (2) interpret the passage (about 700-800 words) (explaining the main idea of the passage, the relation of ideas, the interpretive issues, and your own conclusions about the passage); and (3) apply the passage (about 100-200 words) to an issue in contemporary society. Papers will be graded on content, depth of analysis, insight, clarity, and writing style. See Moodle (classes.tyndale.ca) for the grading rubric. **Submit through Moodle (classes.tyndale.ca)** (cf. section G. General Guidelines for the Submission of Written Work, esp. on Turnitin, which can detect AI use).

### **4. Research Essay: due April 10 (40%)**

*This assignment is related potentially to all the Learning Outcomes.* Students will have an opportunity to critically investigate a question of interest related to the New Testament, thereby developing their skills in research and exegesis. Essays should be **8-10 pages** in length (excluding bibliography and title page), 12-point font, Times New Roman, 1-inch margins, double-spaced. The final page should include pastoral reflections / an application of your research to a contemporary issue. Essays will be graded on content and strength of argument, quality of research, organization, and writing style. See Moodle (classes.tyndale.ca) for the grading rubric and further instructions (e.g., on how to formulate a research question). **Submit through Moodle (classes.tyndale.ca)** (cf. section G.

General Guidelines for the Submission of Written Work, esp. on Turnitin, which can detect AI use).

### 5. Final Exam: date TBA by the Registrar (25%)

*This assignment is related to all the Learning Outcomes.* The purpose of the exam is to give students an opportunity to master, internalize, and synthesize the content of the course. The final exam will be based on the lectures and in-class discussions.

## E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Assignment	Due Date	Grade
Class Participation		10%
Summary of Evidence for the Resurrection	Jan 30	10%
Short Exegesis Paper	Feb 27	15%
Research Essay	Apr 10	40%
Final Exam	TBA (exam period)	25%
Total Grade		100 %

## G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

### Style Guide

For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the Chicago Manual of Style or reference the [tip sheet, “Citing Sources in Theology”](#).

### Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca). When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](https://classes.tyndale.ca) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

## **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

## **Research Ethics**

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

## **H. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning

experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Lecture	Assigned Readings	Assignments
Week 1: Jan 16	Approaching the New Testament	<ul style="list-style-type: none"> <li>• Powell, pp. 59-76 (ch. 3)</li> <li>• Carter, pp. 107-154 (chs. 6-7)</li> </ul> <p><u>Read Over Weeks 1-2 (for assignment due in Week 3)</u></p> <ul style="list-style-type: none"> <li>• William Lane Craig, <i>Reasonable Faith: Christian Truth and Apologetics</i> (3d ed; Wheaton: Crossway, 2008), pp. 349-404 (on Moodle)</li> <li>• N. T. Wright, <i>Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission of the Church</i> (New York: HarperOne, 2008), pp. 31-78 (on Moodle)</li> </ul>	
Week 2: Jan 23	The Greco-Roman and Jewish Contexts of the New Testament	<ul style="list-style-type: none"> <li>• Powell, pp. 17-58 (chs. 1-2)</li> <li>• Carter, pp. 1-64 (chs. 1-3)</li> </ul> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• 1 Maccabees 1-2 (on Moodle)</li> <li>• Psalms of Solomon 17 (on Moodle)</li> </ul>	

Week 3: Jan 30	From Jesus to the Early Church	<ul style="list-style-type: none"> <li>• Powell, pp. 77-94 (ch. 4)</li> <li>• Carter, pp. 65-106 (chs. 4-5) (read for Week 3 OR Week 9)</li> </ul> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Josephus, <i>Antiquities of the Jews</i> 8.46-48 (on Moodle)</li> <li>• Mark 5:1-20; 6:45-52; 8:1-10</li> <li>• Acts 10-11</li> </ul>	Summary of Evidence for the Resurrection (10%)
Week 4: Feb 6	Introducing Paul	<p>Powell, pp. 231-70 (chs. 11-12)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Galatians 1:13-14; Philippians 3:1-9; 1 Corinthians 1:18-25</li> <li>• Acts 6:1—8:3; 9:1-31; 13:1—18:28</li> </ul>	
Week 5: Feb 13	Paul the Missionary- Pastor: Thessalonians & Corinthians	<p>Powell, pp. 387-412 (chs. 20-21), 289-322 (chs. 14-15)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• 1 Thessalonians</li> <li>• 2 Thessalonians 2</li> <li>• 1 Corinthians</li> <li>• 2 Corinthians 10-13</li> </ul>	
<b>Reading Days (Feb 18-21); No Class</b>			
Week 6: Feb 27	Paul the Battling Theologian: Galatians & Romans	<p>Powell, pp. 323-338 (ch. 16), 271-288 (ch. 13)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Galatians</li> <li>• Romans</li> </ul>	Short Exegesis Paper (15%)
Week 7: Mar 6	Paul in Prison & the “Household Paul”	<p>Powell, pp. 357-370 (ch. 18), 431-442 (ch. 23), 371-386 (ch. 19), 339-356 (ch. 17), 413-430 (ch. 22)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Philippians</li> <li>• Philemon</li> <li>• Colossians</li> </ul>	



		<ul style="list-style-type: none"> <li>• Ephesians</li> <li>• 1-2 Timothy</li> <li>• Titus</li> </ul>	
Week 8: Mar 13	Hebrews & the General Epistles	<p>Powell, pp. 443-506 (chs. 24-27)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Hebrews</li> <li>• James</li> <li>• 1-2 Peter</li> <li>• Jude</li> </ul>	
Week 9: Mar 20	Introducing the Synoptic Gospels; Mark and Matthew	<p>Powell, pp. 95-118 (ch. 5), 141-160 (ch. 7), 119-140 (ch. 6)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Gospel of Mark</li> <li>• Gospel of Matthew 1-7; 10; 13; 18; 24-25</li> </ul>	
Week 10: Mar 27	Luke-Acts; The Gospel of Thomas	<p>Powell, pp. 161-182 (ch. 8), 205-230 (ch. 10)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Gospel of Luke 1-4; 6:17-49; 9:51—19:27</li> <li>• Acts 1-12</li> <li>• <i>Optional:</i> Gospel of Thomas (on Moodle)</li> </ul>	
Week 11: Apr 3	Johannine Literature & Revelation	<p>Powell, pp. 183-204 (ch. 9), 507-522 (ch. 28), 531-552 (ch. 30)</p> <p><u>Texts:</u></p> <ul style="list-style-type: none"> <li>• Gospel of John</li> <li>• Revelation 1-5, 21-22</li> <li>• <i>Optional:</i> 1-3 John</li> </ul>	
Week 12: Apr 10	New Testament Theology & Legacy		Research Essay (40%)
Exam Week			Final Exam (25%)

## V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

In addition to the following general works, the library has multiple commentaries on each book of the New Testament. Commentaries will provide valuable background information on specific books. All these resources (along with the course text) contain a wealth of additional bibliographic to aid research on more specific topics.

### **New Testament Introductions:**

Boring, M. Eugene. *An Introduction to the New Testament: History, Literature, Theology*. Louisville: Westminster John Knox Press, 2012.

Brown, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997.

Carson, D. A., and Douglas J. Moo. *An Introduction to the New Testament*. Grand Rapids: Zondervan, 2005.

DeSilva, David A., *An Introduction to the New Testament: Contexts, Methods, & Ministry Formation*. 2d ed. Downers Grove: IVP Academic, 2018.

Ehrman, Bart D and Hugo Mendez. *The New Testament: A Historical Introduction to the Early Christian Writings*. New York: Oxford University Press, 2024.

Guthrie, Donald. *New Testament Introduction*. 4<sup>th</sup> ed. Downers Grove: Intervarsity Press, 2015.

Johnson, Luke Timothy. *The Writings of the New Testament: An Interpretation*. 3d ed. Minneapolis: Fortress Press, 2010.

Kümmel, W. G. *Introduction to the New Testament*. Translated by H. C. Kee. London: Abingdon Press, 1975.

Metzger, Bruce M. *The New Testament: Its Background, Growth, and Content*. 3rd ed. Nashville, TN: Abingdon Press, 2003.

Schnelle, Udo. *The History and Theology of the New Testament Writings*. Translated by M. Eugene Boring. Minneapolis: Fortress Press, 1998.

### **New Testament Theology:**

Balla, Peter. *Challenges to New Testament Theology: An Attempt to Justify the Enterprise*. Tübingen: Mohr Siebeck, 1997.

Bultmann, Rudolf. *Theology of the New Testament*. 2 Vols. Translated by Kendrick Grobel. New York: Charles Scribner's Sons, 1951 and 1955.

Caird, G. B. *New Testament Theology*. Completed and edited by Donald A. Hagner. Oxford: Clarendon Press, 1994.

- Esler, Philip F. *New Testament Theology: Communion and Community*. Minneapolis: Fortress, 2005.
- Funk, Robert W. *Language, Hermeneutic and the Word of God: The Problem of Language in the New Testament and Contemporary Theology*. New York: Harper and Row, 1966.
- Jeremias, Joachim. *New Testament Theology, Volume 1*. Translated by John Bowden. London: S.C.M. Press, 1971.
- Käsemann, Ernst. "The Problem of New Testament Theology." *NTS* 19 (1972–1903): 235–45.
- Keck, Leander E. "Problems of New Testament Theology." *NovT* 7 (1964): 217–41.
- Ladd, George Eldon. *A Theology of the New Testament*. Rev. ed. Grand Rapids, MI: Eerdmans, 1994 (1974).
- Lemcio, Eugene E. "The Unifying Kerygma of the New Testament." *JSNT* 33 (1988): 3–17.
- Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, IL: IVP, 2004.
- \_\_\_\_\_. *Concise New Testament Theology*. Downers Grove, IL: IVP, 2008.
- Martin, Ralph P. "New Testament Theology: Impasse and Exit." *ExpTim* 69 (1980): 264–69.
- Matera, Frank J. "New Testament Theology: History, Method and Identity." *CBQ* 67 (2005): 1–21.
- \_\_\_\_\_. *New Testament Theology: Exploring Diversity and Unity*. Louisville, KY: Westminster John Knox Press, 2007.
- Perrin, Norman. "Jesus and the Theology of the New Testament." *JR* 64 (1984): 413–31.
- Räisänen, Heikki. *Beyond New Testament Theology*. London; Philadelphia: SCM Press; Trinity Press International, 1990.
- Rowe, C. Kavin. "New Testament Theology: The Revival of a Discipline: A Review of Recent Contributions to the Field." *JBL* 125, no. 2 (2006): 393–410.
- Sandys-Wunsch, John, and Laurence Eldredge. "J.P. Gabler and the Distinction between Biblical and Dogmatic Theology: Translation, Commentary, and Discussion of His Originality." *SJT* 33 (1980): 133–58.
- Schmithals, Walter. 1997. *The Theology of the First Christians*. Translated by O.C. Dean. Louisville, KY: Westminster John Knox Press, 1997.
- Schnelle, Udo. *Theology of the New Testament*. Translated by M. Eugene Boring. Grand Rapids: Baker Academic, 2009.
- Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Grand Rapids, MI: Baker, 2008.
- Strecker, Georg. *Theology of the New Testament*. German ed. Edited and completed by Friedrich Wilhelm Horn. Translated by M. Eugene Boring. Louisville, KY: Westminster John Knox Press, 2000.
- Thielman, Frank. *Theology of the New Testament: A Canonical and Synthetic Approach*. Grand Rapids, MI: Zondervan, 2005.
- Witherington, Ben. *The Indelible Image: The Theological and Ethical Thought World of the New Testament. Volume 1: The Individual Witnesses*. Downers Grove, IL: IVP Academic, 2009.
- \_\_\_\_\_. *The Indelible Image: The Theological and Ethical Thought World of the New Testament. Volume 2: The Collective Witnesses*. Downers Grove, IL: IVP Academic, 2010.

### **Jesus and the Gospels:**

- Allison, D.C. *Constructing Jesus: Memory, Imagination, and History*. Grand Rapids, MI: Baker Academic, 2010.
- Allison, D.C. *The Historical Christ and the Theological Jesus*. Grand Rapids, MI: Eerdmans, 2009.
- Bauckham, Richard. *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony*. 2d ed. Grand Rapids, MI; Cambridge: W. B. Eerdmans, 2017.
- \_\_\_\_\_. *The Gospels for All Christians: Rethinking the Gospel Audiences*. Grand Rapids, MI; Cambridge: W. B. Eerdmans, 1998.
- Bird, Michael F. "The Formation of the Gospels in the Setting of Early Christianity: The Jesus Tradition as Corporate Memory." *WTJ* 67 (2005): 113–34.
- Blomberg, Craig L. *Jesus and the Gospels: An Introduction and Survey*. Nashville, TN: Broadman and Holman, 1997.
- Bock, Darrell L. *Who is Jesus? Linking the Historical Jesus with the Christ of Faith*. New York; Nashville, TN; London: Howard Books, 2012.
- Borg, Marcus J. *Jesus: Uncovering the Life, Teachings, and Relevance of a Religious Revolutionary*. New York: HarperSanFrancisco, 2006.
- \_\_\_\_\_. *Meeting Jesus Again for the First Time: The Historical Jesus & the Heart of Contemporary Faith*. San Francisco: HarperSanFrancisco, 1984.
- Borg, Marcus J., and N. T. Wright. *The Meaning of Jesus: Two Visions*. New York: HarperCollins, 2007.
- Burridge, R. A. *Four Gospels, One Jesus? A Symbolic Reading*. Grand Rapids, MI; Cambridge, U.K.: Eerdmans, 2005.
- \_\_\_\_\_. *What Are the Gospels? A Comparison with Graeco-Roman Biography*. 2nd ed. Grand Rapids, MI: Eerdmans, 2004.
- Charlesworth, James H., ed. *Jesus and Archaeology*. Grand Rapids, MI: Eerdmans, 2006.
- Crossan, John Dominic. *Jesus: A Revolutionary Biography*. New York: HarperCollins, 1994.
- Crossan, John Dominic, and Jonathan L. Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. New York: HarperCollins, 2002.
- Eve, Eric. *Behind the Gospels: Understanding the Oral Tradition*. Minneapolis: Fortress Press, 2014.
- Hutchinson, Robert J. *Searching for Jesus: New Discoveries in the Quest for Jesus of Nazareth and How They Confirm the Gospel Accounts*. Nashville: Nelson Books, 2015.
- Jipp, Joshua W. *Reading the Gospels as Christian Scripture: A Literary, Canonical, and Theological Introduction*. Grand Rapids: Baker Academic, 2024.
- Johnson, Luke Timothy. *Living Jesus: Learning the Heart of the Gospel*. New York: HarperSanFrancisco, 1999.
- \_\_\_\_\_. *The Real Jesus: The Misguided Quest for the Historical Jesus and the Truth of the Traditional Gospels*. New York: HarperSanFrancisco, 1996.
- Le Donne, Anthony. *Historical Jesus: What Can We Know and How Can We Know It?* Grand Rapids, MI: Eerdmans, 2011.

- Pelikan, Jaroslav. *Jesus through the Centuries: His Place in the History of Culture*. New Haven: Yale University Press, 1985.
- Reid, Duncan G. *Miracle Tradition, Rhetoric, and the Synoptic Problem*. Biblical Tools and Studies 25. Leuven: Peeters, 2016.
- Sanders, E. P. *Jesus and Judaism*. Philadelphia: Fortress Press, 1985.
- \_\_\_\_\_. *The Historical Figure of Jesus*. London - New York: Penguin Books, 1995.
- Sanders, E. P. and Margaret Davies. *Studying the Synoptic Gospels*. London: SCM Press, 1989.
- Stanton, Graham N. *The Gospels and Jesus*. Oxford: Oxford University Press, 2002.
- Theissen, Gerd, and Annette Merz. *The Historical Jesus: A Comprehensive Guide*. Minneapolis, MN: Fortress Press, 1998.
- Theissen, Gerd, and Dagmar Winter. *The Quest for the Plausible Jesus: The Question of Criteria*. Louisville, KY: Westminster John Knox, 2002.
- Watson, Francis. *Gospel Writing: A Canonical Perspective*. Grand Rapids: Eerdmans, 2013.
- \_\_\_\_\_. *What Is a Gospel?* Grand Rapids: Eerdmans, 2022.
- Wilkins, Michael J., and Moreland, J. P., eds. *Jesus Under Fire: Modern Scholarship Reinvents the Historical Jesus*. Grand Rapids, MI: Zondervan, 1995.
- Willitts, Joel. "Presuppositions and Procedures in the Study of the 'Historical Jesus': Or, Why I decided not to be a 'Historical Jesus' Scholar." *Journal for the Study of the Historical Jesus* 3, no. 1 (2005): 61–108.
- Wright, N.T. *Jesus the Victory of God*. Minneapolis, MN: Fortress Press, 1996.
- \_\_\_\_\_. *The Resurrection of the Son of God*. Minneapolis, MN: Fortress Press, 2003.

#### **Paul:**

- Barclay, John M. G. "Mirror-Reading a Polemical Letter: Galatians as a Test Case." *JSNT* 31 (1987): 73–93.
- \_\_\_\_\_. *Paul and the Gift*. Grand Rapids: Eerdmans, 2015.
- \_\_\_\_\_. *Pauline Churches and Diaspora Jews*. Grand Rapids: Eerdmans, 2016.
- \_\_\_\_\_. *Paul and the Power of Grace*. Grand Rapids: Eerdmans, 2020.
- Beker, J. Christian. *Paul the Apostle: The Triumph of God in Life and Thought*. Philadelphia: Fortress Press, 1980.
- Bird, Michael. *The Saving Righteousness of God: Studies in Paul, Justification, and the New Perspective*. Paternoster Biblical Monographs. Carlisle: Paternoster, 2007.
- Borg, Marcus J., and John Dominic Crossan. *The First Paul: Reclaiming the Radical Visionary behind the Church's Conservative Icon*. New York: HarperCollins, 2009.
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- MN: Augsburg Publishing House, 1977.
- Dunn, James G. *The New Perspective on Paul*. Grand Rapids, MI: Eerdmans, 2007.
- \_\_\_\_\_. *The Theology of the Paul the Apostle*. Grand Rapids: Eerdmans, 1998.
- Elliot, Neil. *Liberating Paul: The Justice of God and the Politics of the Apostle*. Minneapolis: Fortress Press, 2005.
- Elliot, Neil, and Mark Reasoner, eds. *Documents and Images for the Study of Paul*. Minneapolis: Fortress Press, 2011.
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