

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	HISTORY OF CHRISTIANITY II 基督教歷史 II HIST CM24 XP
<b>Date and Time</b>	JANUARY 13 – APRIL 7, 2025 MONDAYS: 6:45PM – 9:35PM
<b>Instructor</b>  <b>加拿大華人神學院</b> Canadian Chinese School of Theology	Dr. Wing Hung Lam PhD 林榮洪博士 Telephone number: (416) 226-6620 (X6725)
<b>Class Information</b>	Office Hours: by appointment
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> <b>Course emails will be sent to your @MyTyndale.ca e-mail account only.</b> <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION 課程簡介

A survey of the history of Christianity from the time of the Reformation through the 20<sup>th</sup> century. It explores the main currents in spirituality, theology, missions, worship, organization, and their interaction with society.

Through the reading of primary documents from different traditions, students are challenged to broaden their understanding of the Christian faith. The experiences of the church facing the cultural changes of the past centuries will help the student wrestle with the issues of our postmodern society.

Recommended: HIST CM12

## II. LEARNING OUTCOMES 學習成果

**At the end of the course, students will be able to 讀畢本科，學生可以：**

1. Become familiar with the general shape of development of Christianity from the Reformation era through the twentieth century.
2. Discern major social, cultural and political issues which have influenced the formation of traditions of the Christian church.
3. Analyze some of the most significant figures and theological problems in the Church in history.
4. Wrestle with the complexities of faith in today's world from the experience of the forebears in the past.

### III. COURSE REQUIREMENTS 課程要求

#### A. REQUIRED READING 必讀課本及工具

Bruce L. Shelley. *Church History in Plain Language*. Dallas: Word Publishing, 1982  
(Chinese Translation)

布魯斯雪萊著，劉平譯，《基督教會史》，北京大學出版社，2008

***(This book is available from Christian Communication Inc. of Canada 恩福書室)***

Lam, Wing-hung. *Christian Theology in Development, Vol. 3: The Reformation Church* (Hong Kong: China Alliance Press, 2009)

林榮洪著：《基督教神學發展史(三)：改教運動前後》宣道出版社，2009

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Sections taken from Lam, Wing-Hung. *Christian Theology in Development, Vol. 4: The Modern Protestant Church*. Hong Kong: China Alliance Press, 2017.

林榮洪著：《基督教神學發展史(四)：近現代復原教會》，宣道出版社，2017

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

#### C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera

- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

#### D. ASSIGNMENTS AND GRADING 作業及評核

##### 1. Required Reading and Class Participation: (10% of final grade)

Read the required textbooks. Report your reading during the last class of the course.

##### 2. A Mid-term Exam: (45% of final grade)

Write a three – hour exam, based on the materials covered in the lectures and the required textbooks. The examination will be scheduled on **March 3, 2025**.

**Due Date: March 3, 2025 (Monday)**

##### 3. A Final Exam: (45% of final grade)

Write a three – hour exam, based on the materials covered in the lectures and the required textbooks. The examination will be scheduled during the Exam Week.

**Date: April 14, 2025 (Monday)**

#### E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

#### F. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Required Reading & Class Participation	10%
Mid-term Exam	45%
Final Exam	45%
Total 總分	100%

#### Recording 錄音和錄像

We respect the privacy rights of all our students and instructors; therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

## H. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

## IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

No class on Feb 17, 2025 (Family Day)

1. *The Reformation Era 1500-1648.*

- Luther and Lutheranism
- Calvin and the Genevan Experiment
- The Reformed Tradition
- The Radical Movements
- Reformation in England
- The Puritans
- The Catholic Reformation

2. *Consolidation, Denominations and Revivals 1648-1789*

- Pietism in Europe
- Methodism in England
- Great Awakenings and the American Tradition
- Enlightenment and Its Impact

3. *New Incentives to the Christian Movement 1789-1914*

- Characteristics and Challenges
- The Rise of Modern Missions
- The Shape of Roman Catholicism
- Theological Liberalism
- Church and Society
- The Eastern Churches

4. *Christianity in the Twentieth Century 1914-2000*

- Major Events of the Century
- New Directions in Protestantism
- New Catholicism
- Church and State
- The Ecumenical Movement
- Postmodernism: An Evaluation

**V. SELECTED BIBLIOGRAPHY 參考書目**

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)