

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

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| Course | ELEMENTARY GREEK I NEWT 0321 1P (This course is cross-listed with UGS GREE 2013) |
| Date, Time, and Delivery Format | SEPTEMBER 9 – DECEMBER 4, 2024 MONDAYS & WEDNESDAYS, 2:15 PM – 3:35 PM IN-PERSON ONLY |
| Instructor | JEN GILBERTSON, PhD Telephone/voice mail: (416) 226-6620 Ext. 2141 Email: jgilbertson@tyndale.ca |
| Class Information | The classes will be in-person on Monday & Wednesday at the time indicated above. Office Hours: Drop-In @ G403 – Wednesdays, 8:00–11:00 am By appointment (online or in-person) – drjengilbertson.youcanbook.me |
| Course Material | Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. |

I. COURSE DESCRIPTION

An intensive introduction to the fundamentals of Greek for the study of the New Testament. Intended for Master of Divinity students and other theological students who wish to move quickly into the study of the Bible in the original languages.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Recognize and reproduce the basics of Koine Greek morphology (word forms) and the patterns of declension (the patterns of similar inflection in nouns, pronouns, adjectives, and participles).

2. Identify basic Greek syntax (the arrangement of words in a sentence).
3. Conjugate/parse (identify their morphological characteristics and syntactical function) basic Greek verbs.
4. Recognize and reproduce the NT Greek vocabulary assigned in the course, providing an English *gloss* but with a cognizance of the complexities of translation.
5. Read and translate simple passages of the Greek New Testament.
6. Identify the importance of knowing Greek for faithful exegesis of the New Testament.

III. COURSE REQUIREMENTS

A. REQUIRED READING

It is imperative that you purchase your textbook *before* the course begins. You will need your textbook immediately.

1. Merkle, Benjamin L. and Robert L. Plummer. *Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament*. Nashville, TN: B&H Academic, 2020.
2. Your own printout of the “practice exercises” from the textbook — available at www.beginninggreek.com under “Student Downloads.” This file will also be made available on Moodle.
3. Vocabulary memorization flashcards, software, apps or your own system. Several options are listed on www.beginninggreek.com under “Student Online Resources.” We will go through several options in the first week of class. The professor recommends the app [FlashGreek](#).

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

1. www.beginninggreek.com — the website associated with your textbook with helpful resources and videos.
2. www.stepbible.org — a reputable online source from Tyndale House (Cambridge, UK) with free original language resources.
3. www.academic-bible.com — free access to original language biblical texts from the German Bible Society.
4. <https://www.billmounce.com> — The personal website of a well-known Greek teacher with resources and links. He is referenced often in your textbook.
5. <https://learngreek.ca/paideia> — An interactive website for learning Greek from Dr. Ian Scott (formerly of Tyndale Seminary)
6. <https://libguides.tyndale.ca/c.php?g=572253&p=5104206> — Tyndale Library’s online guide to Biblical Greek

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING

On learning New Testament Greek: Learning Greek is a marathon, not a sprint. You cannot “cram” but must regularly work on acquiring Greek language skills and vocabulary. These assignments and quizzes are designed to help you stay immersed in Greek and learn it deeply.

Learning Greek takes time and experience. In this course, we will be learning together. Sometimes this may mean you stumble your way through a translation, and that is good. This class is meant to be a safe place for everyone to learn to read and translate.

Participation & Preparation

- For our class sessions, you should come prepared by:
 - o Reading the accompanying textbook chapters.
 - o Memorizing the vocabulary from the textbook.
 - o Completing the workbook exercises.
 - o Attending tutorial/study sessions as needed
- The assigned textbook chapters should be completed *before* class.
- **In class, you will be called on to read, translate or give your insights into translation.**

1. Quizzes (10 x 5%) — Mondays at the end of class (*plus Wed, Nov. 27 in lieu of Mon, Nov. 25*)

- Quizzes will include vocabulary, grammar, paradigms and translation. Question formats will vary. Vocabulary will include both providing English glosses and writing out Greek words.
- Cumulative, but with an emphasis on the most recent topics
- **Quizzes cannot be “made up” later except in extraordinary circumstances. The student is responsible to make arrangements with the professor *prior* to the missed quiz, if possible.**

2. Midterm Exam (15%) — Monday, October 28 in class

- Covers everything from chapters 1–9 of your textbook, including vocabulary, grammar, paradigms and translation.
- The format will be similar to the quizzes, but longer.

3. Reading & Hearing Greek (5%) — Wednesday, November 6 in class

- Throughout the semester, we will practice reading Greek aloud and listening to the New Testament in Greek. Engaging our senses helps us to learn better and prepares us for engaging in discussion about Greek text.
- More instruction will be provided in class as well as a list of potential texts that you may be tested on.

4. Small Group Translation (5%) — Tuesday, November 27 by 11:00 pm on Moodle

- For class on Monday, Nov. 25, you will be given a trickier passage to translate collaboratively in small groups.
- After you are satisfied with your translation, write a short paragraph reflecting on the process and your growing understanding of translation.
- Submit your translation and reflection together as a PDF on the Moodle course page.

5. Final Exam (25%) — Date TBA

- The final will include aspects of the vocabulary and grammar quizzes, with an emphasis on translation.

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

| | Due Date | |
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| Quizzes (10 x 5%) | Mondays at the end of class <i>plus Wed, Nov. 27 in lieu of Mon, Nov. 25</i> | 50 % |
| Midterm Exam | Monday, Oct. 28 | 15 % |

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| | <i>in class</i> | |
| Reading & Hearing Greek | Wednesday, Nov. 6 <i>in class</i> | 5 % |
| Small Group Translation Exercise | Wednesday, Nov. 27 <i>submitted online by 11:00 pm</i> | 5 % |
| Final Exam | Date/Time set by Registrar | 25 % |
| Total Grade | | 100 % |

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

| Date | Content | Textbook Chapters & Accompanying Exercises | Assignments, Quizzes & Exams |
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| Monday, Sept. 9 | 1. Welcome: Intro to Greek & the Greek Alphabet plus Tips for Learning Greek | 1. The Greek Alphabet | |
| Wednesday, Sept. 11 | 2. First Declension Nouns | 2. First Declension Nouns | |
| Monday, Sept. 16 | 3. Second Declension Nouns | 3. Second Declension Nouns | Quiz 1 |
| Wednesday, Sept. 18 | 4. Greek Texts and Noun Review | <i>Introducing Critical Texts of the Greek New Testament</i> | |
| Monday, Sept. 23 | 5. Intro to Greek Verbs | 4. The Basics of Greek Verbs | Quiz 2 |
| Wednesday, Sept. 25 | 6. Present Indicative Verbs | 5. Present Indicative Verbs | |
| Monday, Sept. 30 | 7. Present Indicative Verbs and Review | | Quiz 3 |
| Wednesday, Oct. 2 | 8. Imperfect Indicative Verbs | 6. Imperfect Indicative Verbs | |
| Monday, Oct. 7 | 9. Imperfect Indicative Verbs and Review | | Quiz 4 |
| Wednesday, Oct. 9 | 10. Contract Verbs | 7. Contract Verbs | |
| Monday, Oct. 14 | No Class — Thanksgiving | | |
| Wednesday, Oct. 16 | No Class — UGS Reading Days | | |
| Monday, Oct. 21 | 11. Prepositions and Intro to Textual Criticism | 8. Prepositions <i>Introducing Textual Criticism</i> | Quiz 5 |

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| Wednesday, Oct. 23 | 12. Personal and Relative Pronouns | 9. Personal and Relative Pronouns | |
| Monday, Oct. 28 | 13. Midterms | | Midterm |
| Wednesday, Oct. 30 | 14. Future Indicative Verbs | 10. Future Indicative Verbs | |
| Monday, Nov. 4 | 15. First Aorist Indicative Verbs | 11. First Aorist Indicative Verbs | Quiz 6 |
| Wednesday, Nov. 6 | 16. Review | | Reading and Hearing Greek |
| Monday, Nov. 11 | 17. Second Aorist Indicative Verbs | 12. Second Aorist Indicative Verbs | Quiz 7 |
| Wednesday, Nov. 13 | 18. Resources and Review | <i>Introducing Vocabulary- Building Resources, Lexicons and Other Word Study Tools</i> | |
| Monday, Nov. 18 | 19. Liquid Verbs | 13. Liquid Verbs | Quiz 8 |
| Wednesday, Nov. 20 | 20. Third Declension Verbs | 14. Third Declension Nouns | |
| Monday, Nov. 25 | 21. Small Group Translation Exercise | | |
| Wednesday, Nov. 27 | 22. Perfect and Pluperfect Indicative Verbs | 15. Perfect and Pluperfect Indicative Verbs | Quiz 9 Small Group Translation Exercise |
| Monday, Dec. 2 | 23. Translation and Review | Review Sheet #1 | Quiz 10 |
| Wednesday, Dec. 4 | 24 Translation and Review | Review Sheet #2 | |
| TBA | Final Exam (Date set by the Registrar) | | |

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

DeMoss, Matthew S. *Pocket Dictionary for the Study of New Testament Greek*. Downers Grove, IL: InterVarsity, 2001.

- Duvall, Scott and Verlyn Verbrugge, eds. *Devotions on the Greek New Testament: 52 Reflections to Inspire and Instruct*. Grand Rapids, MI: Zondervan, 2012.
- Mounce, William D. *Basics of Biblical Greek: Grammar*. 4th ed. Grand Rapids, MI: Zondervan, 2019.
- Merkle, Benjamin L. and Robert L. Plummer. *Greek for Life: Strategies for Learning, Retaining, and Reviving New Testament Greek*. Grand Rapids, MI: Baker Academic, 2017.
- Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids, MI: Zondervan, 1994.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MI: Zondervan, 1996.