



BSTH 3963 Y1: Christian Ethics 倫理學

Instructor:	Dr. Daniel So 蘇智聰博士	Class Days:	Wednesdays
Phone:		Class Hours:	12:45-6:35 p.m.
Email:	danielso@tyndale.ca	Class Dates:	Jan 6, 13, 20, 27, Feb 3, 2021
Website:	Classes.tyndale.ca	Room:	Online
Office:			
Office Hours:	By appointment 個別預約		

I. COURSE INFORMATION

COURSE DESCRIPTION 課程簡介

Introduction to Christian theological ethics, including the exegetical bases, the historical development and the application of Christian ethics to personal and social ethical issues.

After laying some important biblical, theological, and philosophical groundwork, we will learn to tackle some important moral issues of our days in different life areas and evaluate different positions critically with proper Christian reasoning, all without losing sight of the issues' practical relevance for our personal and church lives.

本課程是基督教倫理學的入門課程。我們將討論基督教倫理學的聖經基礎和歷史發展，及其在個人和社會道德議題上的應用。

在打好聖經、神學、和哲學的基礎後，我們將學習處理一些當代不同領域中的道德爭議，以正確的基督徒思考方法對不同立場作出批判性的思考，及留意其對個人和教會生活的實際影響。

LEARNING OUTCOMES 學習成果

At the end of this course, students should be able to: 讀畢本科，學生將可以:

- Apply basic moral concepts and categories when discussing moral issues
將倫理學的基本概念應用於道德思考當中
- Articulate and apply appropriately fundamental moral principles from the Bible
陳述及適當地運用聖經中的道德原則

- Have a good understanding of the background and substance of some important ethical issues debated in the Church and the society today
認識今日在教會和社會中受爭議的道德議題的背景和內涵
- Reflect on and address complex moral issues from a Christian perspective in a critical manner
用基督徒的角度批判性地思考複雜的道德議題
- Apply the fruits of their moral reflections to personal and church lives.
將其道德思考應用到個人和教會生活上

REQUIRED TEXTS & MATERIALS 必讀課本

1. 方鎮明。情理相依—基督徒倫理學。增修版。香港：浸信會出版社，2010。
2. Additional reading materials the instructor posted on the course page at classes.tyndale.ca (Moodle)
導師在 Moodle 上提供的附加閱讀材料。

SUPPLEMENTARY TEXTS 推薦閱讀書目

Geisler, Norman L. *Christian Ethics: Contemporary Issues and Options*. 2nd ed. Grand Rapids, MI: Baker, 2010.

賈詩勒著。《基督教倫理學》。李永明譯。香港：天道，1996。

Gushee, David P., Glen Harold Stassen, and Glen Harold Stassen. *Kingdom Ethics: Following Jesus in Contemporary Context*. 2nd edition. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2016.

司道生、顧希。《國度倫理：在當世處境跟隨耶穌》。紀榮智、吳國雄、梁偉業譯。香港：基道，2014

羅秉祥。《黑白分明：基督教倫理縱橫談》。香港：宣道，1992。

羅秉祥。《公理婆理話倫理》。香港：宣道，2002。

羅秉祥。《自由社會的道德底線》。香港：基道，2010。

Hung, Cheung Kwing. *Outline of Christian Ethics*. Toronto, ON: Chinese Christian Herald Crusades, 2010.

孔祥炯。《基督教倫理學簡介》。多倫多：角聲佈道團，2010。

Hauerwas, Stanley. *The Peaceable Kingdom: A Primer in Christian Ethics*. Notre Dame: University of Notre Dame Press, 1983.

侯活士。《和平的國度：基督教倫理學獻議》。紀榮智譯。香港：基道，2010。

Grenz, Stanley J. *The Moral Quest: Foundations of Christian Ethics*. Westmont: InterVarsity Press, 2016.

葛倫斯。《基督教倫理學導論》。江淑敏譯。台北：中華福音神學院，2005。

Hays, Richard. *The Moral Vision of the New Testament: Community, Cross, New Creation*. San Francisco, CA: HarperCollins, 1996.

海斯著。《基督教新約倫理學：活出群體、十架與新造倫理意境》。白陳毓華譯。台北：校園書房，2011。

Wright, Christopher J. H. *Old Testament Ethics for the People of God*. Downers Grove, Ill: Inter-Varsity Press, 2004.

萊特。《基督教舊約倫理學：建構神學、社會與經濟的倫理三角》。黃龍光譯。台北：校園，2011。

COURSE OUTLINE

Date 日期	Lecture 討論題目	Assigned Readings 閱讀	Assignments/Test/Exam
Jan 6	<p>Introduction: Why Study Ethics? 引言：為何要學習倫理學？</p> <p>Basic Concepts in Ethics 倫理學基本概念</p> <p>Basic Models for Ethical Reasoning 倫理學思考的主要模式</p> <p>Brief History of Christian Ethics 基督教倫理學簡史</p>	方：第一章、附錄及附加閱讀材料	
Jan 13	<p>Major Approaches to Christian Ethics 基督教倫理學的主要進路</p> <p>Theological Foundations for Christian Ethics 基督教倫理學的神學基礎</p> <p>Ethical Issues (1): Truth and Lies 倫理學課題（1）：誠實與虛謊</p>	方：第二、三章及附加閱讀材料	
Jan 20	<p>Ethical Issues (2): Sexuality and Marriage 倫理學課題（2）：兩性與婚姻</p>	方：第四、七章及附加閱讀材料	Midterm 中期測驗
Jan 27	<p>Ethical Issues (3): Politics, Economics, and the Environment 倫理學課題（3）：政治、經濟、環境</p>	附加閱讀材料	

Feb 3	Ethical Issues (4): Life and Death 倫理學課題 (4) : 生育與死亡 Conclusion 結論	方： 第六、八、九章 附加閱讀材料	Examination 考試
Feb 14	--	--	Final Essay Due 提交論文

EVALUATION & ASSIGNMENTS

Assignments & Evaluation	Due Date	Percentage of Final Grade
Participation of discussions in class 上課時參加討論	-	10 %
Midterm 中期測驗 (一小時)	Jan 20	20 %
Final Exam 考試 (九十分鐘)	Feb 3	30 %
Final Essay 學期論文	Feb 14	40 %

For proper citation style, consult the *CCST Term Paper & Thesis Style Manual*, as well as the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

II. COURSE & INSTRUCTOR POLICIES

A. ATTENDANCE

Students in modular courses must follow the Attendance Policy outlined in the Student Guide for Modular Programs which is available online at <https://www.tyndale.ca/dcp/student-resources>.

All other policies listed in the Academic Calendar (<https://www.tyndale.ca/registrar/calendar>) apply.

<https://www.tyndale.ca/university/policy/attendance-policy>

The policy found at the link above should be considered as being in effect, unless the instructor indicates otherwise at the beginning of the semester.

B. COMMUNICATION & COURSE WEBPAGE

Email

Students must use their myTyndale email accounts for all course-related email correspondence.

Classes.Tyndale.ca (Moodle)

Students are required to check the Classes.Tyndale.ca course page on a regular basis for updates regarding classes as well as any materials required for participating in lectures and completing assignments. Readings may be posted on the course page at classes.tyndale.ca.

Students are also required to respect the university's copyright policy and not post works that infringe copyright on the course webpage. For more information on the "Fair Dealing Policy", see <http://libguides.tyndale.ca/fair>.

Commuter Hotline

Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline at 416-226-6620 ext. 7669 (SNOW).

C. COURSEWORK

Submitting Assignments & Late Policy

Students in modular courses must follow the Late Assignment Policy outlined in the Student Guide for Modular Programs which is available online at <https://www.tyndale.ca/dcp/student-resources>, <https://www.tyndale.ca/university/policy/submitting-assignments-late-policy>. All other policies listed in the Academic Calendar <https://www.tyndale.ca/registrar/calendar> apply. Please note that instructors cannot grant extensions longer than three weeks after the last day of class. Students are required to keep backup copies of all assignments submitted.

Extensions on Assignments

The procedure for requesting extensions is outlined in the Student Guide for Modular Programs, which is available online at <https://www.tyndale.ca/dcp/student-resources>.

D. FINAL EXAMS

Students who request to write final exams at an alternative time must file this request with the Registrar's Office ahead of time. Please also refer students to the *Final Examinations* policy in the current UC Academic Calendar, available at:

<https://www.tyndale.ca/university/policy/final-exam-policy>

E. CLASSROOM CONDUCT

Professionalism

- **Late Policy:** Students are expected to arrive on time for classes and to maintain an appropriately professional attitude once there. Students who habitually disturb the class by arriving late, talking out of turn, etc., may expect to have their grade in the course reduced.
- **Classroom Etiquette:** Students are required to dress appropriately and otherwise to behave with respect toward their peers and their instructor. Electronic devices, if permitted, must be silenced during all lectures and must not be used for any purpose not directly related to the coursework at hand, so as not to distract from the important work of teaching and learning. Students not observing classroom etiquette will be asked to leave class and will be counted absent.

Laptops/Electronics

See <https://www.tyndale.ca/university/policy/laptop-electronics-policy>.

III. TYNDALE POLICIES & RESOURCES FOR STUDENTS

Tyndale University College has developed various policies and resources for students. Students are responsible to be aware of and guided by these policies, and encouraged to use these resources. They can be found in their entirety here:

<https://www.tyndale.ca/academics/policies>

Academic Integrity

<https://www.tyndale.ca/academics/policies/academic-integrity-policy>

The Centre for Academic Excellence

<https://www.tyndale.ca/academic-excellence>

Writing and Tutoring Services

<https://www.tyndale.ca/writing-tutoring>

For more information, please contact Writing and Tutoring Services at writing@tyndale.ca; academictutoring@tyndale.ca or 416-226-6620 ext. 2179.

Accessibility Services

<https://www.tyndale.ca/accessibility-services>

For more information, please contact the Accessibility Services at accessibilityservices@tyndale.ca or 416-226-6620 ext.2189.

Advising Services

<https://www.tyndale.ca/academic-advising>

For more information on Advising Services or to arrange an appointment, contact advising@tyndale.ca, 416.226.6620 ext. 2160.

Tyndale Grading System & Scale

<https://www.tyndale.ca/academics/policies/grading-system-scale>

Course Bibliography

See **SUPPLEMENTARY TEXTS** above.