



Tyndale Seminary Statement of Educational Effectiveness

As an accredited member of Association of Theological Schools in the United States and Canada (ATS), Tyndale Seminary engages in ongoing, systematic evaluation of the educational effectiveness of each of its degree programs: **Master of Divinity (MDiv)**, **Master of Theological Studies (MTS)**, **Master of Theology (ThM)** and **Doctor of Ministry (DMin)**. Various assessment measures, both qualitative and quantitative, are utilized to evaluate the extent to which learning outcomes for each degree are achieved. Assessment findings form the basis for continuous enhancement and improvement of academic programs.

The Seminary annually administers the ATS **Graduating Student Questionnaire (GSQ)** to the graduating students from all degree programs. Year after year, survey findings indicate that graduates have high levels of satisfaction with their educational experience at Tyndale Seminary. Over the past five years, the most commonly cited areas where students indicate progress and growth are:

- Ability to think theologically
- Ability to use and interpret scripture
- Ability to lead others
- Ability to teach well
- Ability in pastoral counselling
- Ability to live one's faith in daily life

Regarding their educational experience, findings from the GSQ over the past five years indicate the top areas of student satisfaction are:

- Quality of teaching
- Class size
- Accessibility of faculty
- Spiritual Formation

Student enrollment has grown steadily in each of the past 9 years as the Seminary has developed new programs and delivery formats in response to the changing social, educational and religious context.

Post-Graduation Placement/Vocational Outcomes are tracked annually in a survey of graduates (12-18 months post-graduation). The vast majority of respondents indicate positive placement/employment outcomes (including the categories of vocational placement, non-vocational placement, and further study). Data gathered from alumni surveys indicate that graduates work as pastors, counsellors, international workers, spiritual directors, chaplains, inner-city workers, church planters, non-profit organizational leaders, campus ministry workers, Christian education leaders, scholars and teachers.

Others continue in their current professions as theologically educated and equipped lay persons. The average positive placement rate in the last four years by degree program is as follows:

Positive Placements per degree program over past 4 years

Master of Divinity (MDiv)	94%
Master of Theological Studies (MTS)	96%
Master of Theology (ThM)	92%
Doctor of Ministry (DMin)	95%
All Degrees	94%

Degree Completion/Graduation Timeframes

Although many Tyndale Seminary students study full-time, the majority of Tyndale Seminary students study part-time while concurrently engaged in ministry or other vocations. This means that many students take longer than the timeframes noted in the chart below to complete their degree program (to the maximum set for each degree). The following table indicates the average degree completion/graduation rate. Findings are consistent with the part-time nature of the Seminary student body.

Average Degree Completion Timeframes over past 3 years (given predominantly part-time studies)

Degree	Number of Years	Percentage
Master of Divinity (MDiv)	% graduating in 6 years or less	56%
Master of Theological Studies (MTS)	% graduating in 4 years or less	52%
Master of Theology (ThM)	% graduating in 2 years or less	33%
Doctor of Ministry (DMin)	% graduating in 6 years of less	71%

As a privately-funded, publically accountable postsecondary institution with degree-granting authority from the Province of Ontario, Tyndale Seminary engages in ongoing, systematic review of learning outcomes and educational effectiveness for the purpose of continuous quality improvement.